

2016-2017 Assessment Cycle UC_Educational Talent Search II

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The goal of the Educational Talent Search Program is to provide academic support services which enhance college readiness of qualified secondary students, thereby increasing postsecondary enrollment and graduation.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

| | | | |
|---------------------|--|---|--------------------|
| Goal/Objective | (1) Help participants continue from one school year to the next. | | |
| Legends | PO - Program Objective (academic units); | | |
| Standards/Outcomes | | | |
| Assessment Measures | | | |
| | Assessment Measure | Criterion | Attachments |
| | Direct - Project | (1) 68% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level. | |

| | | | |
|---------------------|---|--|--------------------|
| Goal/Objective | (2) Help participants earn a secondary diploma on-time (with in a 4-year period). | | |
| Legends | PO - Program Objective (academic units); | | |
| Standards/Outcomes | | | |
| Assessment Measures | | | |
| | Assessment Measure | Criterion | Attachments |
| | Direct - Project | (2) 67% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years. | |

| | | | |
|---------------------|---|------------------|--------------------|
| Goal/Objective | (3) Help secondary school participants complete a rigorous secondary school program of study and graduate on-time (within a 4-year period). | | |
| Legends | | | |
| Standards/Outcomes | | | |
| Assessment Measures | | | |
| | Assessment Measure | Criterion | Attachments |

| | | | |
|--|------------------|---|--|
| | Direct - Project | (3) 22% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years. | |
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|---------------------|---|---|--------------------|
| Goal/Objective | (4) Help high school graduates enroll in a post-secondary program the fall after earning a high school diploma. | | |
| Legends | PO - Program Objective (academic units); | | |
| Standards/Outcomes | | | |
| Assessment Measures | Assessment Measure | Criterion | Attachments |
| | Direct - Project | (4) 47% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester). | |

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| Goal/Objective | (5) Help ETS high school graduates earn a post-secondary degree within 6 years of completing high school. | | |
| Legends | PO - Program Objective (academic units); | | |
| Standards/Outcomes | | | |
| Assessment Measures | Assessment Measure | Criterion | Attachments |
| | Direct - Project | (5) 16% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. Baseline Data: Currently only 12% have completed postsecondary programs. | |

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for (1) Help participants continue from one school year to the next.

| Goal/Objective | (1) Help participants continue from one school year to the next. | | | | | | | | | | | | | |
|---------------------|--|---|--------------------------------|---|--------------------|-----------|---------|--------------------------------|------------------------|------------------|--|---|--|---|
| Legends | PO - Program Objective (academic units); | | | | | | | | | | | | | |
| Standards/Outcomes | | | | | | | | | | | | | | |
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| | Assessment Measure | Criterion | | | | | | | | | | | | |
| Direct - Project | (1) 68% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level. | | | | | | | | | | | | | |
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Assessment List Findings for the Assessment Measure level for (2) Help participants earn a secondary diploma on-time (with in a 4-year period).

| | |
|----------------|---|
| Goal/Objective | (2) Help participants earn a secondary diploma on-time (with in a 4-year period). |
| Legends | PO - Program Objective (academic units); |

| Standards/Outcomes | | | | | | | | | | | | | | | |
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| Direct - Project | Has the criterion (2) 67% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years. been met yet? Not met | At least 100% of seniors enrolled in ETS graduated on time. | | - Assessment Process: Data Collection changed: A definitive assessment will occur in late fall using the funding agency's Annual Performance Reporting (APR) which will direct improvement efforts. | | | | | | | | | | | |

Assessment List Findings for the Assessment Measure level for (3) Help secondary school participants complete a rigorous secondary school program of study and graduate on-time (within a 4-year period).

| Goal/Objective | (3) Help secondary school participants complete a rigorous secondary school program of study and graduate on-time (within a 4-year period). | | | | | |
|---------------------|---|-----------|--------------------|-----------|------------------|---|
| Legends | | | | | | |
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|---------------------|---------------------------|--|---|---------------------------------------|---|
| Assessment Findings | | | | | |
| | Assessment Measure | Criterion | Summary | Attachments of the Assessments | Improvement Narratives |
| | Direct - Project | Has the criterion (3) 22% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years. been met yet? Not met | Nearly 20% (19.8%) of seniors completed a rigorous secondary school program of study and graduated on-time. | | - Assessment Process: Data Collection changed: A definitive assessment will occur in late fall using the funding agency's Annual Performance Reporting (APR) which will direct improvement efforts. |

Assessment List Findings for the Assessment Measure level for (4) Help high school graduates enroll in a post-secondary program the fall after earning a high school diploma.

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|---------------------|---|---|----------------|---------------------------------------|-------------------------------|
| Goal/Objective | (4) Help high school graduates enroll in a post-secondary program the fall after earning a high school diploma. | | | | |
| Legends | PO - Program Objective (academic units); | | | | |
| Standards/Outcomes | | | | | |
| Assessment Measures | Assessment Measure | Criterion | | | |
| | Direct - Project | (4) 47% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester). | | | |
| Assessment Findings | | | | | |
| | Assessment Measure | Criterion | Summary | Attachments of the Assessments | Improvement Narratives |

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|--|------------------|--|--|--|--|
| | Direct - Project | Has the criterion (4) 47% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester). been met yet? Not met | Although data collection is in progress, about 43% of ETS participants earned a high school diploma on time and enrolled in a post-secondary program in Fall 2017. | | |
|--|------------------|--|--|--|--|

Assessment List Findings for the Assessment Measure level for (5) Help ETS high school graduates earn a post-secondary degree within 6 years of completing high school.

| Goal/Objective | (5) Help ETS high school graduates earn a post-secondary degree within 6 years of completing high school. | | | | | | | | |
|---------------------|---|-----------|---------|--------------------------------|------------------------|--------------------|-----------|------------------|---|
| Legends | PO - Program Objective (academic units); | | | | | | | | |
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| | | | | | |
|--|------------------|---|--|--|---|
| | Direct - Project | Has the criterion (5) 16% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. Baseline Data: Currently only 12% have completed postsecondary programs. been met yet? Not met | This objective is in progress and cannot be determined until Fall of 2023. | | - Assessment Process: Continuous monitoring: Annual monitoring of Objectives 1-4 will be used to gauge if this criterion is on track towards being met. |
|--|------------------|---|--|--|---|

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below) (selected)

Outcomes are detailed in the program's annual performance report due late Fall 2017.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)

Periodically (2-4 times per cycle)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee (selected)

Other faculty / staff

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

As a new program, the current findings have allowed staff to refine partnerships with the schools to meet it's objectives moving forward.

5) What has the unit learned from the current assessment cycle?

The Unit has learned how to implement proactive strategies for identifying and supporting prospective participants.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

ETS_II_Interim_Report___Final.docx